

A stylized sun in the top right corner and blue clouds in the top left corner. The background is a blue grid pattern with a perspective effect.

District Technology Report

2013-14



Goals and Strategies

- Focus on training for both staff and students
- Focus on streamlining our resources
- Focus on technology-rich environment
- Focus on technical support



Professional Development

Staff and Students



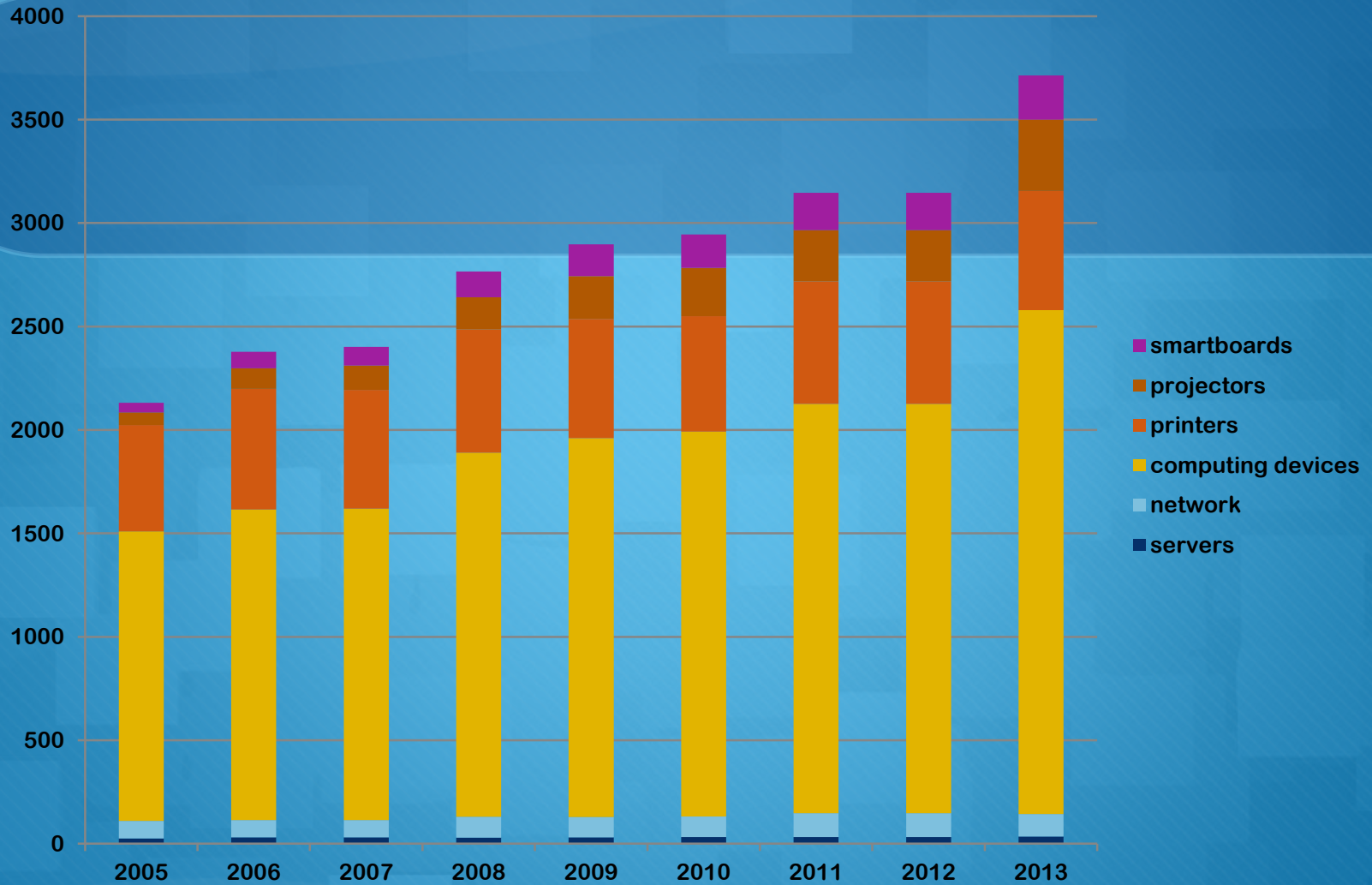
Training Avenues

- Atomic Learning – online resource available to all staff, students, parents and patrons
- Small group training
- Large group training
- Individualized training
- Train-the-trainers
- Tech Committee representatives



Existing Resources

Devices





Technology Needs Assessment

Needs Assessment

Staff Perceptions

- Maintain Microsoft Office
- Willing to try free equivalent software
- All buildings 1:1
- Hi-power computing for CSTN, Yearbook, CADD, Science and Business
- Make storage available to home computers
- Support a remote computing environment
- Fewer textbooks, more online
- More training, refresher courses
- Blackboard-type software

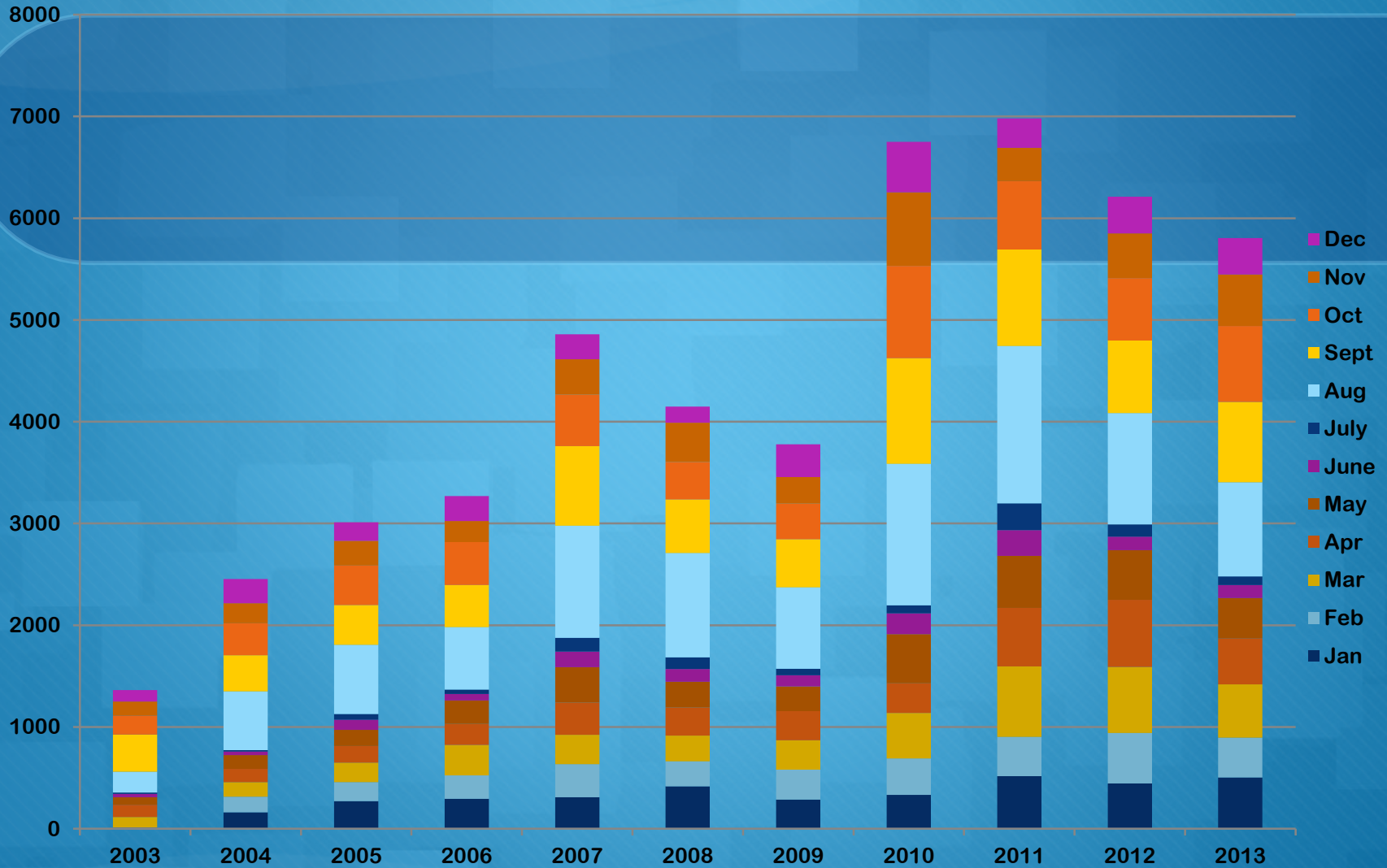
Technology Department

- Staff numbers equivalent to provide quality maintenance
- Dedicated training personnel
- Upgrades to maintain industry standards
- Expand wireless infrastructure to support density of connections
- Technology staff PD to support multiple platforms
- Help-desk resources
- Budgetary resources to support growing needs of the district and to replace outdated and dying equipment
- Technology-rich environment rather than 1:1

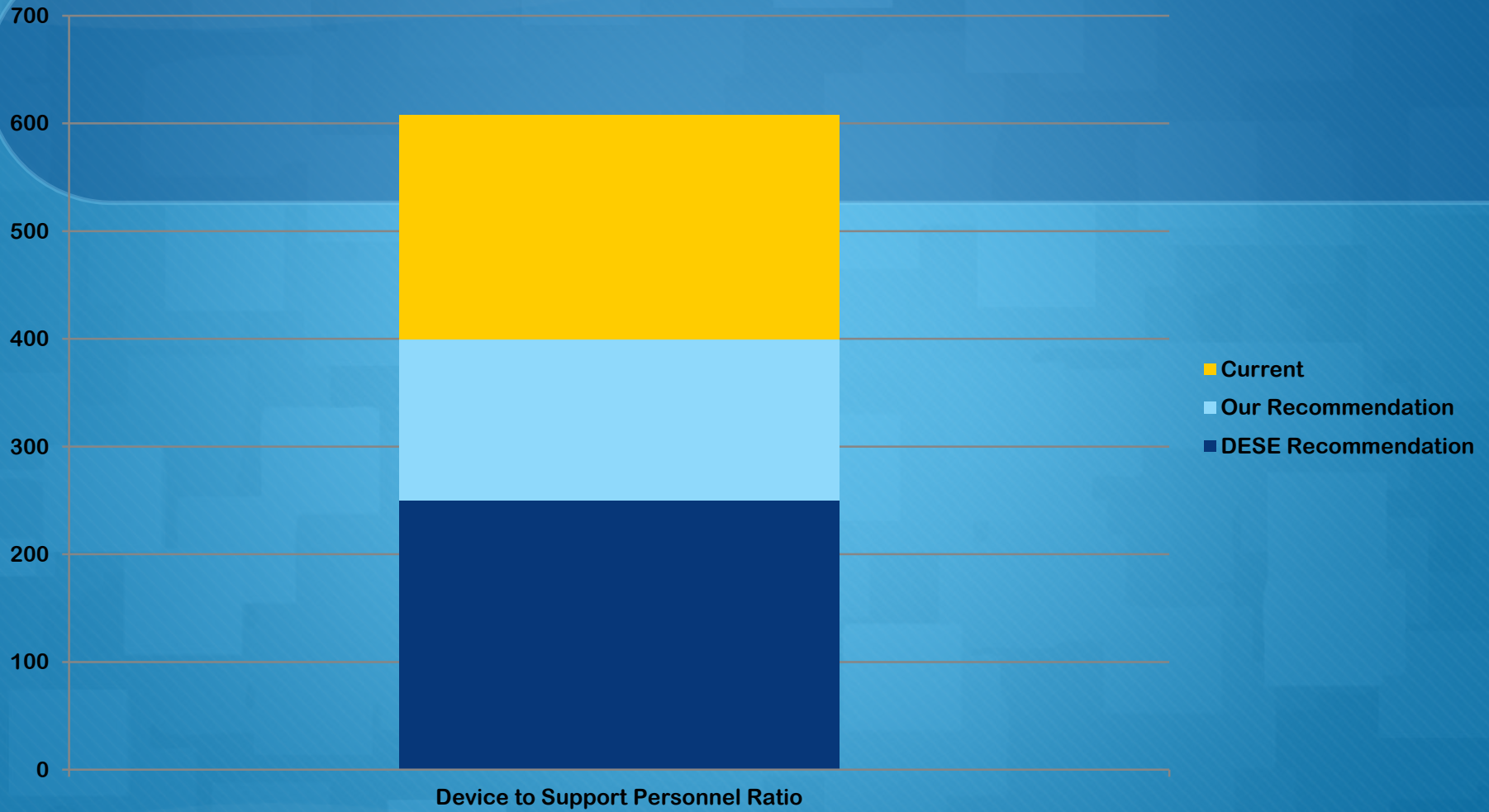


Technical Support

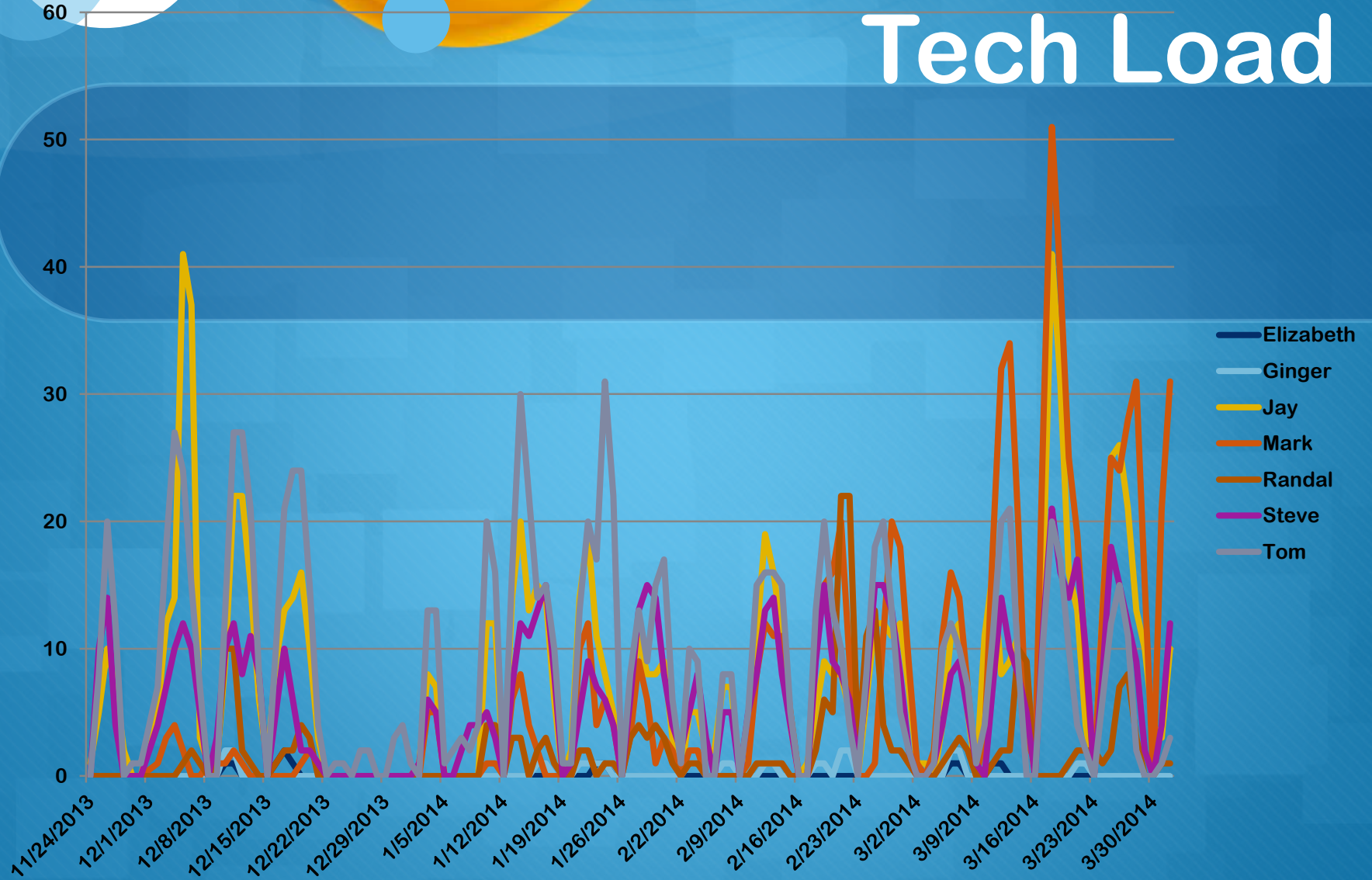
Workload



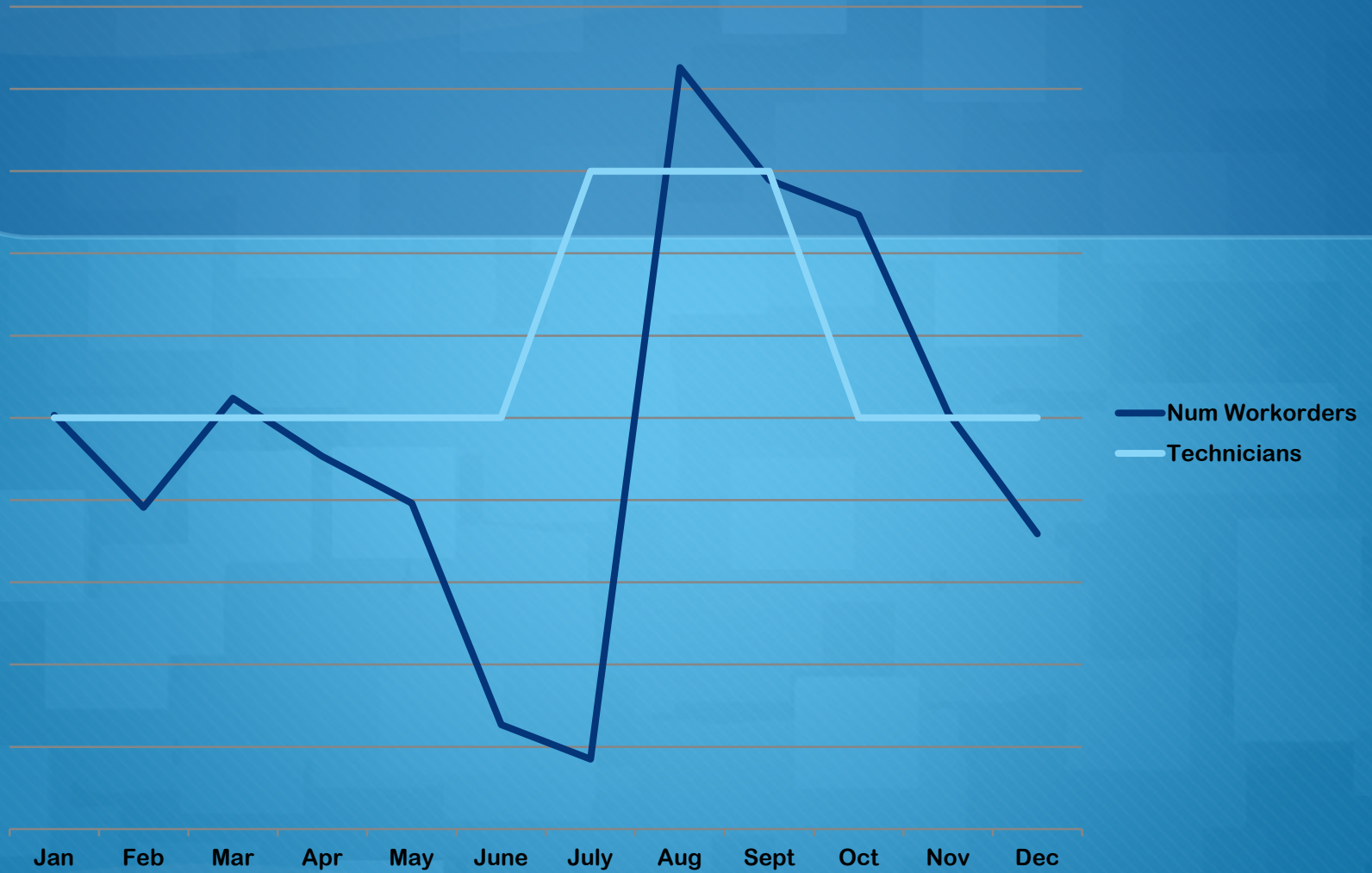
Support Ratio



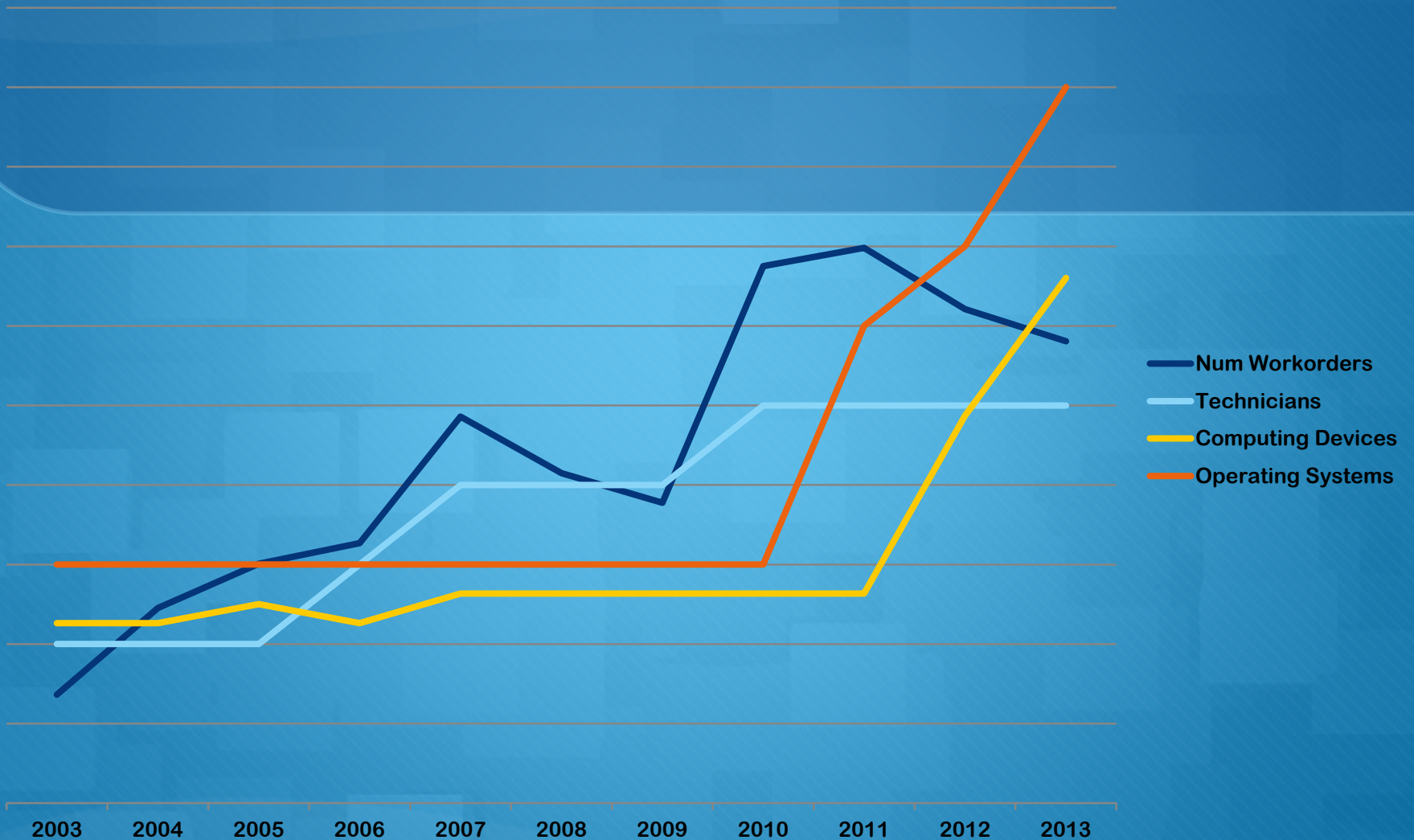
Tech Load



Summer Hires



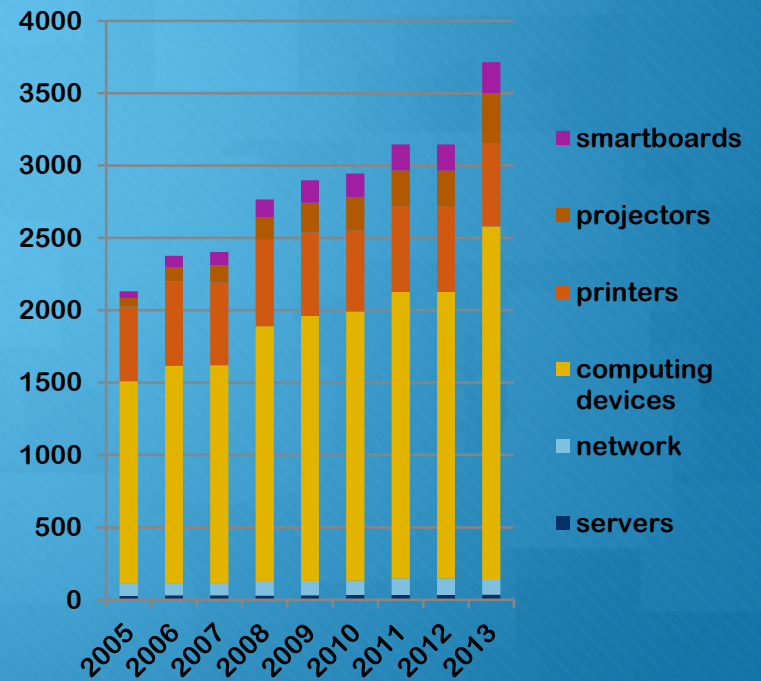
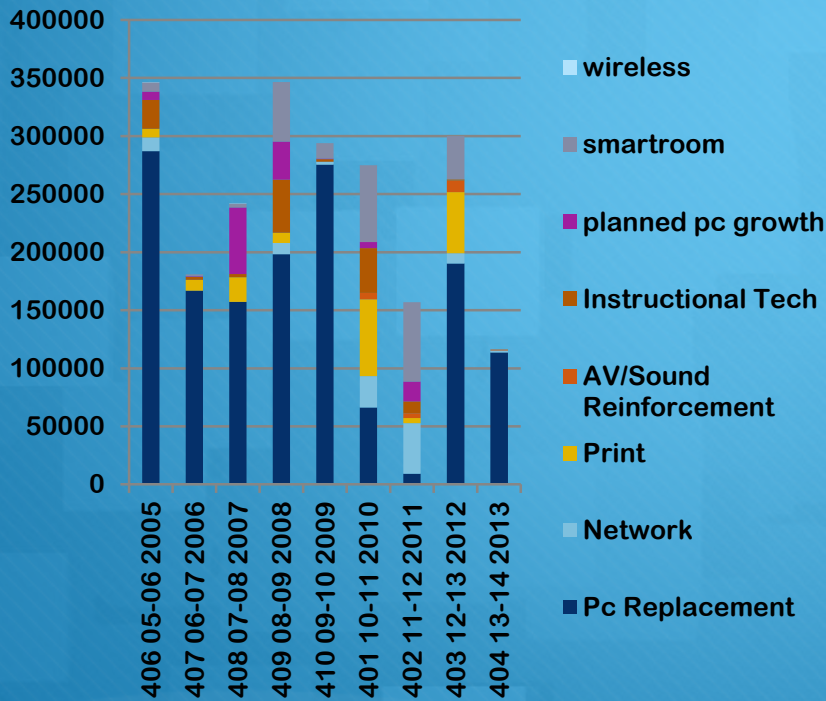
Overview Trend



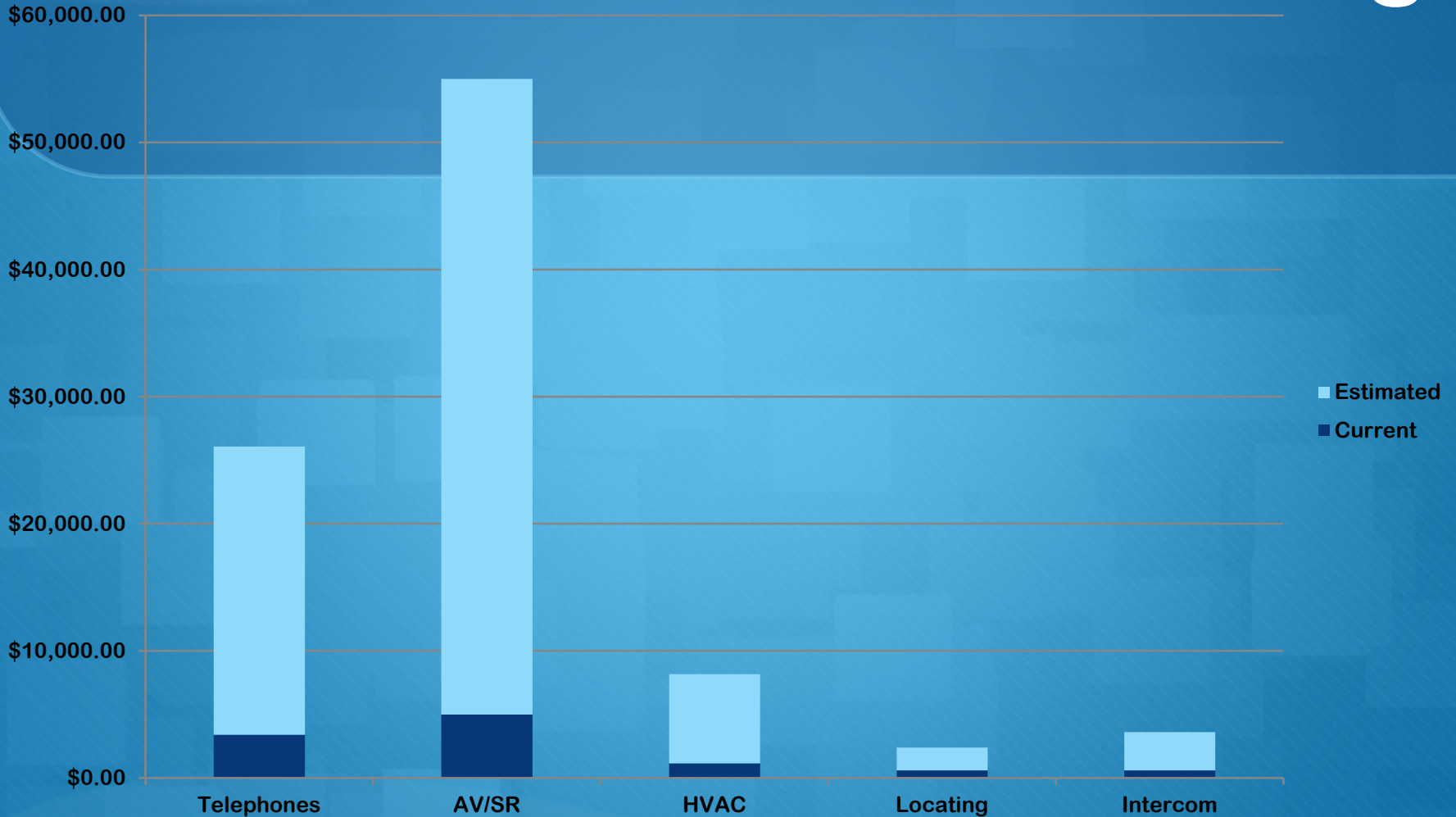


Hardware Budget

Devices vs. Budget

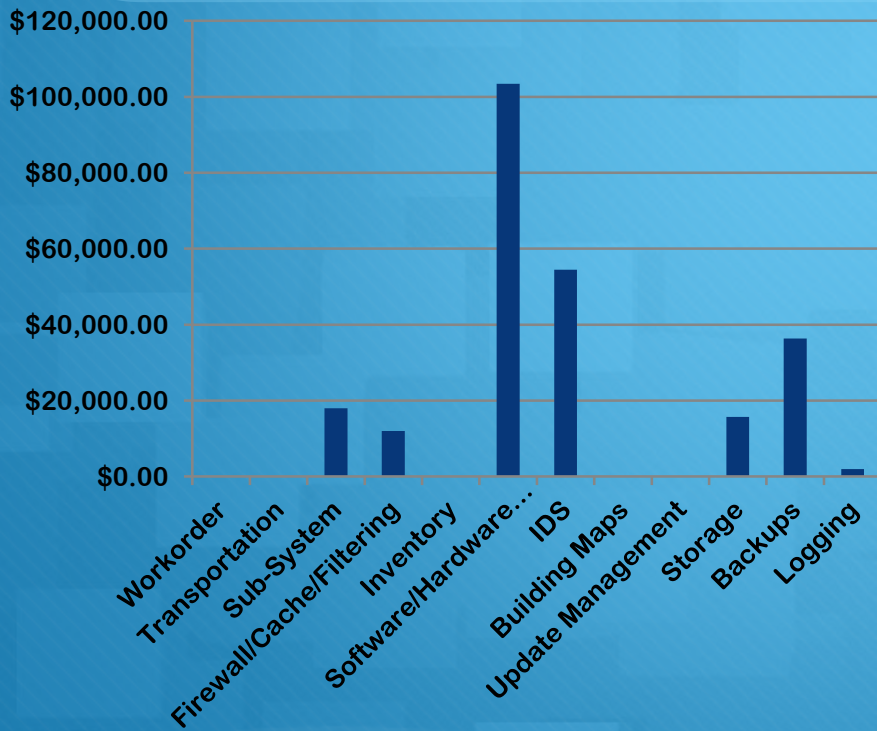


In-house Projects vs. Outsourcing



Outsource Projects

Initial



Annual

